



# Best Practices for Accessible Online Teaching and Learning

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# Resources Course Materials

- **Merlot:**

<http://www.merlot.org/merlot/index.htm>

- **MIT Open Courseware:**

<http://ocw.mit.edu/courses/>

- **iTunesUniversity:**

<http://www.apple.com/apps/itunes-u/>

# Resources

- Accessibility and Usability at Penn State: <http://accessibility.psu.edu/>
- CAST is a nonprofit research and development organization that works to expand learning opportunities for all individuals, especially those with disabilities, through Universal Design for Learning: <http://www.cast.org/>
  - UDL Guidelines Checklist: <http://udlonline.cast.org/guidelines>
- Disabilities, Opportunities, Internetworking, and Technology (DO-IT) Center promotes the success of individuals with disabilities in postsecondary education and careers, using technology as an empowering tool: <http://www.washington.edu/doi/>
- The Faculty Room is a space for faculty and administrators at postsecondary institutions to learn about how to create classroom environments and academic activities that maximize the learning of all students, including those with disabilities: <http://www.washington.edu/doi/Faculty/>
- GRADE project at Georgia Tech with tutorials on how to make e-learning accessible for individuals with disabilities: <http://www.accesslearning.net/>
- Web Accessibility in Mind (WebAIM) has a great resources tab with many how-to's, accessibility checklists, and Web Accessibility Evaluation Tool (WAVE): <http://webaim.org/>
- World Wide Web Consortium (W3C) Web Accessibility Initiative. Available online: [www.w3.org](http://www.w3.org)

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# Questions?

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